

Minidoka County Jt District #331

Minidoka County
633 Fremont Ave, Rupert, ID 83350
Phone: (208) 436-4727 Fax: (208) 436-6593
Dr. Scott Rogers, Superintendent

District Characteristics 2005-06

Fall Enrollment	4,112	Special Education:	
Average Daily Attendance.....	3,833	Special Education Students.....	433
State Ranking Per ADA.....	18	Gifted and Talented Students.....	129
Number of Schools (sites):		Number of LEP Students**.....	551
Elementary.....	4	National School Lunch Program:	
Secondary.....	6	Average Daily Participation.....	2,894
Number of Accredited Schools:		Free and Reduced Meals.....	2,454
Approved.....	7	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	1	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	1,863
High School Diplomas Regular.....	236	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	77%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

No Data Submitted

Progress Towards Meeting Goals

2005-06 Goals

Progress

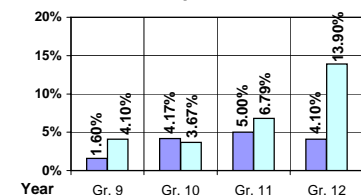
No Data Submitted

Student Profiles

Ethnicity

Race	Male	Female	Total
White	31.40%	26.85%	58.25%
Black	0.29%	0.34%	0.63%
Hispanic	20.01%	20.11%	40.12%
Nat. Amer.	0.22%	0.24%	0.46%
Asian/Pac	0.32%	0.22%	0.54%
Total	52.24%	47.76%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
04-05	7	12	14	10
05-06	16	13	19	36

Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$3,404,440	15.24%	\$4,124,557	13.75%
Other Sources	434,659	1.95%	2,263,435	7.55%
State	18,503,381	82.82%	19,020,992	63.43%
Federal	0	-0.01%	4,580,099	15.27%
Total	\$22,342,480	100.00%	\$29,989,083	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,164,584
Lottery Revenues.....	\$143,826
Technology Grant.....	\$127,310

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$12,949,785	61.40%		
M & O Support Services	8,138,897	38.59%		
M & O Other	3,635	0.01%		
Total M & O	\$21,092,317	100.00%	\$5,503	103
Total All Funds	\$29,690,848	100.00%	\$7,747	95

Tax Levies 9-1-2005	Total	Per ADA	Rank
Property Market Values	\$806,794,671	\$210,497	87
Total General M & O Levies	0.002818968		50
Total District Levies	0.004474276		32

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	123.30	16	Beginning Salary on Schedule	\$27,500
Secondary Teachers	111.40	17	Highest Salary on Schedule	\$47,862
Administrators	16.30	235	Average Elementary Teacher's Salary	\$40,089 64
Other Certified Staff	19.80	194	Average Secondary Teacher's Salary	\$41,942 54
Total Certified Staff	270.80	14	Superintendent's Salary	\$97,129 17
Total Non-Certified Staff	165.40	23		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



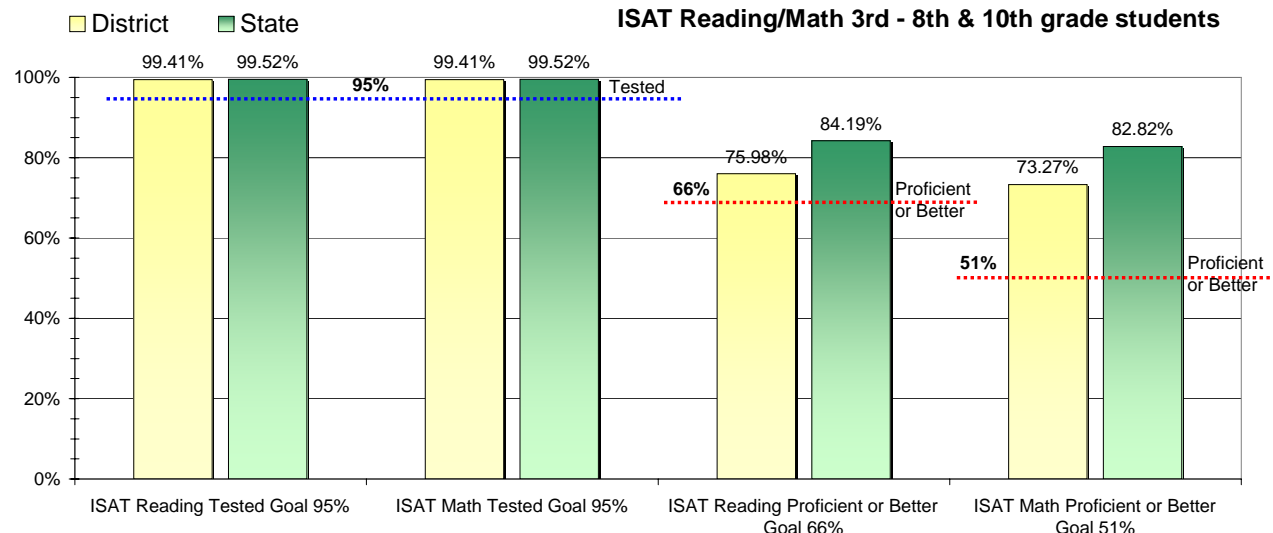
Adequate Yearly Progress and Assessment : 2005-06

Did Minidoka County Jt District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Minidoka County Jt District made: 87.8%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2004	2005	Goal
75%	85.95%	Met